

Scampton Church of England Primary School

POLICY FOR HOMEWORK

Rationale

At Scampton CE School we believe that the appropriate use of homework can develop the partnership between home and school with the aim of working together to help all children make the best use of their learning. We believe that children's own play and other organised activities are of at least equal importance to a child's all round development. Therefore the amount of homework is incremental as the child moves through the school.

Aims & Objectives

The purposes of homework are:

- to enable parents to work with the school to help their child,
- to encourage children to develop the confidence, skills and motivation to study on their own,
- to consolidate and reinforce skills and understanding developed at school,
- to extend their learning,
- to exploit the resources of the home setting to enhance learning opportunities

Entitlement

All children are entitled to homework regardless of race, creed, colour, gender, disability, social or other irrelevant background or previous experience.

Implementation

The class teacher is responsible for setting homework ensuring that demands are manageable and conform to the school's guidance on the recommended amount and type of homework.

Homework is related to the topics being studied by the children at the time it is set.

Reviewed September 2025

Parents are informed about homework in termly Class Newsletters.

Guidelines are communicated to children and parents so that all concerned are clear about the requirements of the tasks.

Parents are encouraged to get involved in the homework activities, as this helps to bridge the gap between home and school and are encouraged to praise the efforts of children.

Learning objectives are identified and where necessary instructions for the activity given together with key questions and vocabulary.

All homework is read and oral feedback is given where appropriate.

The total amount of homework set in a week is consistent and manageable and takes into consideration the children's extra curricular after school activities which we believe contribute to the development of the whole child.

The amount of homework set increases as the child moves through the school. In KS1 children take home books to be shared with parents. Other activities may be set from time to time.

At KS2 children are usually set literacy and mathematical activities in addition to spelling rules and tables/mental maths.

When planning homework teachers take into consideration the following:

- the needs of the individual e.g. be flexible if homework is causing confrontation at home or a child is unwell / tired or unsupported at home
- sensitivity to the home situation e.g. availability and access to resources at home
- awareness that there may be an implication for the demand on resources at school, or in the community e.g. at the local library
- ensuring there is balance between homework that is retrospective on work taught in class and work that is preparation for a future lesson
- ensuring that the work set is linked to what the child is being taught / experiencing in the classroom

Incompleted work that the teacher considers should have been completed in class may be sent home to be finished in the child's own time. This is additional to weekly set homework.

Reviewed September 2025

The responsibility for implementing this policy is held by all members of the teaching staff.

Review

This policy was compiled by in consultation with the teaching staff, with reference to DfE Guidelines.

This policy will be reviewed annually by the Governors of Scampton Church of England Primary School.