

Pupil premium strategy statement – Scampton Church of England Primary School 2025,2026.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	65
Proportion (%) of pupil premium eligible pupils	20%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024/2025 2025/2026
Date this statement was published	22 nd June 2025
Date on which it will be reviewed	March 2026
Statement authorised by	Mr C Hebborn
Pupil premium lead	Mr C Hebborn
Governor / Trustee lead	Mr D Dawson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 2,450 (Service) £ 13,635 (FSM) £ 2,630 (PLAC)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£5,059
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£23,594

Part A: Pupil premium strategy plan

Statement of intent

Scampton Church of England Primary School is a Christian School that seeks to promote a family environment where every child is loved and valued to become the best they can be.

We are committed to:

ensure that every child feels valued and values all others; provide personalised learning and high quality teaching; enable everyone to achieve their potential.

Proverbs 6:22 - 'Start children off on the way they should go, and even when they are old they will not turn from it.'

Barriers to learning at Scampton CE Primary School can be related to social and emotional problems and deprivation and lack of opportunities related to deprivation indicators as well as uncertainties families in the armed forces face. It is our intention to provide support for pupils to help overcome these barriers by providing:

- ELSA support will help pupils overcome social and emotional barriers thus improving wellbeing and attainment.
- SENCO Assistant will co-ordinate, prioritise and support gaps in attainment to accelerate progress for those falling behind.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and Emotional problems of pupils that lead to barriers in learning.
2	Attendance and punctuality of pupils to attend school on time everyday.
3	Children of service families whose parents are away from home frequently causing anxieties.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
ELSA support will lead to improved emotional well-being of disadvantaged pupils enabling them to achieve and make progress in line with their age related expectations.	Internal data will show that an increased number of eligible pupils will be on track to achieve in line with prior Key Stage attainment.
SENCO Assistant will support and monitor strategies to help narrow the attainment gap between any eligible pupil and their age related expectations.	Internal data will show that an increased number of eligible pupils will be on track to achieve in line with prior Key Stage attainment.
Pupils for whom attendance and punctuality will receive enhanced support so that their attendance improves and any missed learning is supported.	Improved attendance and punctuality of targeted pupils. Any gaps in learning supported.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Targeted academic support and Wider Strategies (structured interventions, wellbeing support)

Budgeted cost: £ 25,672

Activity	Evidence that supports this approach	Challenge number(s) addressed
To fund and train a Teaching Assistant to deliver ELSA counselling across school.	Inward mobility has seen a rise in pupil anxieties – these correlate with pupils entitled to free school meals and for pupils of service families.	1,3
To fund a SENCO Assistant to assist narrowing gap in attainment for disadvantaged pupils.	The school has a higher than average number of children registered as having additional needs. There is some correlation between free school meal eligibility and lower rates of pupil progress. A contribution towards the cost of SENCO assistant will enable these pupils make accelerated progress.	1,2,3
To provide TA support for pupils to catch up where attendance and punctuality is a barrier to learning.	There are a few pupils for who attendance at school has been a barrier to their learning.	2

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

In 2024/2025, the impact of our Pupil Premium Strategy was as follows:

July 2024 – All pupils eligible for Pupil Premium Grant had attained at least in line with prior attainment for Reading, Writing and Maths.

March 2025 – Majority of eligible for Pupil Premium Grant had attained at least in line with prior attainment for Reading, Writing and Maths.

October 2025 – Attendance for all groups of pupils improving, particularly disadvantaged pupils.