

Key stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Pupils should be taught to:

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Geography Curriculum Phase 2 - Year A

Ongoing

Autumn
The United Kingdom

Spring

Summer

PHASE 2

Working Geographically

Environmental Issues
including climate change.

Currency and Flags.

Name and locate counties and cities of the UK
Use maps, atlases, digital computer mapping to locate countries.

Name and locate geographical regions of the UK
Identify human features of the geographical regions of the UK including:
Types of settlement and land use
Economic activity of natural resources including energy, food, minerals and water.
Use maps atlases, globes and digital/computer mapping to locate countries and describe feature studies.

Identify physical features of the geographical regions of the UK including geography climate zones, biomes, veg belts, rivers, mountains, volcanoes and the water cycle.

Name and locate topographical features of the geographical regions of the UK including hill, mountains, coast, rivers and use of land patterns.
Understand how some topographical features change over time.

Understand geographical similarities and differences through the study of the human and physical geography of a region of the UK
Use fieldwork to observe, measure, record, present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

Use eight points of the compass, four and six figure grid references, symbols and key. (Including the Ordnance Survey maps) to build knowledge of the wider world.

History Focus

History Focus

Key Knowledge

		Name and locate countries and cities in the UK. Use the eight compass points to describe the location of the countries and cities of the UK. Name rivers and seas in the UK Identify rivers and seas using an atlas or map. Name and locate counties around the UK. Use a map to name and locate counties around the UK. Name and locate hills and mountains in the UK and locate areas of high ground on a map. How London grew and how it's changed over time. The importance of Prime Meridian to London's history. Our changing nation. How the UK has changed over time.		
	Vocabulary			
		Regional Meander Counties Countries		
SEQUENCE OF LESSONS				
		Learning Objective	Vocabulary	
Lesson 1/2		Countries and Cities of the UK	England Northern Ireland Wales Scotland Names of Major Cities	

Lesson 3/4	Rivers and Seas of the UK	Names of major seas and rivers of the UK Atlantic North Sea Irish Sea English Channel
Lesson 5/6	Counties of the UK	Names of counties of the UK County Regional
Lesson 7/8	Hills and Mountains of the UK	Names of Major Hills and Mountains of the UK
Lesson 9/10	How London Grew	London Develop Buildings Growth
Lesson 11/12	Our Changing Nation	Roman Britons Historic Modern



Geography Curriculum Phase 2 - Year B

Ongoing

Autumn

Europe Excl. The UK

Spring

Summer

Working Geographically

Environmental Issues
including climate change.

Currency and Flags.

Locate the worlds countries using maps to focus on Europe including the location of Russia.
Use maps, atlases globes and digital computer mapping to locate countries.
Concentrate on the environmental regions and major cities of Europe.
Use maps atlases, globes and digital computer mapping to describe features studied.
Concentrate on the physical features of the major countries and major cities of Europe.
Physical features including climate zones, biomes, vegetation belts, rivers, mountains and volcanoes.
Use maps atlases, globes and digital computer mapping to describe features studied.
Concentrate on the human features of the major countries and major cities of Europe.
Human features include types of settlement, land use, economic activity including trade links and distribution of natural resources including energy, food, minerals and water.
Use maps, atlases, globes and digital computer mapping to describe features studied.

History Focus

History Focus

Key Knowledge

PHASE 2

		Name and locate using atlases, maps and globes, continents, focusing on Europe. Name and locate using atlases, maps and globes countries of Europe. Name and locate using atlases and maps, capital cities of Europe. Identify landmarks of Europe. Identify flags of Europe. Understand weather and climate zones of Europe. Identify and locate physical features of Europe. Identify different environmental regions of Europe. Identify human characteristics in Europe, including trade. Germany research and comparison.		
	Vocabulary			
		Environment Continent Climate Temperature Economical Trade Resource		