

TA1 Grade 3 Scale Point Range 6 – 9 (*pro rata* based on 39 weeks, term time only)

Post 1 (27.5 hours per week) is to cover an infant pupil requiring enhanced support (temporary whilst the pupil attends the school).

Post 2 (27.5 hours per week) is to support pupils (mainly in Key Stage 2) with social and emotional needs in the school. (inc 1:1 support) (temporary whilst named pupil attends the school).

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Education/qualification	-Maths GCSE (or equivalent) -English GCSE (or equivalent)	- Paediatric first aid qualification. -Relevant teaching assistant qualification -ELSA Qualification
Experience	-Current, relevant infant experience in working in a primary school classroom (post 1). -Experience of working with pupils with ASD and speech/language needs (Post 2). -Experience of working with children with Special Needs. -Experience of delivering a synthetic phonics program (post 1).	-Experience of working with other school agencies such as working together team.
Skills	-Ability to communicate effectively with children and adults -Ability to adapt work to meet individual needs -Ability to empathise with children -Ability to work as part of a team -behaviour management of groups of children	- Ability to develop stimulating and creative learning environments.
Specialist knowledge	-Awareness and developing understanding of Primary Curriculum. -Knowledge of policies and procedures relating specifically to child protection and behaviour management.	-Knowledge of Special Needs Code of Practice.
Additional requirements	-Flexibility -Confidentiality	-Interest in own professional development