

Scampton Church of England Primary School

Our Unique Curriculum Design

Vision Statement

Scampton Church of England Primary School is a Christian School that seeks to promote a family environment where every child is loved and valued to become the best they can be.

We are committed to:

- Ensure that every child feels valued and values all others;
- Provide personalised learning and high quality teaching;
- Enable everyone to achieve their potential.

We live and learn well together.

We love each other and our friends of all faiths and none.

We learn to agree and disagree well through the respect of one another.

We grow in faith and flourish in the image of Christ.

Curriculum drivers

We live and learn well together (Community): We believe that our curriculum will enable the children to develop the emotional understanding necessary to experience positive relationships. Our children will learn the skills necessary to develop a sense of justice and an ability to empathise. This ensures the children develop respect for themselves, each other and their environment. We believe in the power of the school community to change and enhance lives for the better.

We love each other and our friends of all faiths and none (Diversity): We believe that our curriculum should develop our pupils to be global citizens; with scientific/technological/religious and cultural awareness and with a knowledge of current affairs. We want our curriculum to develop a culture of learning, understanding and respecting rights of ourselves and others. We want to challenge stereotypes through a culture of enquiry, discussion and experience.

We learn to agree and disagree well through respect of one another (Resilience): Our curriculum will lead our pupils to become more resilient individuals. We hope to encourage the children to develop understanding through respect of different points of views including the advantages and disadvantages of others. We want to provide the ability to deal with different challenges across the curriculum and in the wider world. They will develop the skills and knowledge to solve problems without giving up or without falling out; developing the skills to work independently and positively, becoming resourceful along the way.

We grow in faith and flourish in the image of Christ. (Growth): Our curriculum will give our children the opportunities to develop healthily in body and mind in spirit of curious endeavour.

Statement of Uniqueness

The children at our school are individuals in a unique environment and therefore have many strengths and areas of development that reflect this uniqueness.

Here are some statements we, the staff, believe describe our children:

Our children come largely from a more economically affluent demographic in an isolating, rural/agricultural setting (there are some notable exceptions). Our children often live in families where both parents are working.

Our children lack the breadth of after school provision that a larger school might provide: after school sports clubs etc.

Our children come with a need to develop social interactions with: larger groups of more socially diverse people; with individuals from different socio-economic backgrounds and ages; with other peers they are likely to meet at secondary school.

Our children come with little knowledge of the wider community and how different socio-economic groups live their lives in this locality. Our children sometimes lack empathy for those less fortunate than themselves. Our children have less chance of meeting community workers than children in a more urban setting.

Our children often are single children in families and/or living in compound composite family groups that have undergone some form of family separation. Our children are often isolated from the wider family. Our children often develop a nurturing attitude towards their younger peers throughout their time at our school.

Many of our children have a wide experience of foreign holidays but rarely holiday in UK and have more in-depth knowledge of holiday destinations than their own country.

Our children benefit from some parental involvement in homeworking and home reading projects but could do with more.

Our children are often from aspirational families and are expected to do well in school and society they sometimes feel pressurised to succeed. This pressure can, on occasion, impact negatively on their mental health.

Our children come from a large range of pre-school settings.

Our children are often drawn from families with history of going to our school.

Our children often come with additional needs (higher than the National Average) and we have a wide range of children with individual health care plans. The parents of these children are often seeking a small highly child focussed setting.

We have strong links to the land through our relationship with the Lincolnshire Agricultural Society and the Lincolnshire Show, not to mention the high degree of farming links through parents. We have strong links to the air through our links with RAF Scampton.

We have very strong links to the church in Scampton and the wider Springline Parish. There is a clear and strong feeling of the Church of England and Christianity precepts running throughout our school.

Our children come with strong language skills in general.

Our families form strong supportive relationships with each other. Our parents are willing to volunteer time and effort to support our school.

Our curriculum is designed to strengthen areas of development in our children's knowledge, understanding and experience as well as celebrate the significant individual qualities that our children at Scampton Church of England School exhibit.