

Class Newsletter – Spring Term 2024: Reception

To give you a little more information about what we are learning at school this term, the following we hope will give you a flavour of the topics covered and some of the vocabulary children will be using. Children are not expected to be able to write and spell any of the following words but we hope will be able to use the vocabulary once learnt and understood. More detailed plans and progressions are available on the school website.

<u>Communication and Language</u> The children will be working on; - Beginning to pay attention to more than one thing at a time. - Developing their questioning skills and encouraged to form questions related to specifically what has been said. - Building new vocabulary and using it in guided activities.	<u>Personal Social and Emotional Development</u> The children will be working on; - Understand and use the rules of the classroom and school - Becoming more independent ie. Putting their own things in their lockers. - To recognise feeling in themselves independently and identify them and begin to talk about them to a familiar adult.	<u>Physical Development</u> The children will be working on; - Beginning to form letters correctly and write recognisable letters normally formed correctly. - Move confidently in a range of ways, safely negotiating space - Begin to catch with more accuracy and throw at a target. - Use scissors with increasing accuracy.
<u>Maths</u> The children will be working on; - The composition of numbers 5-10 - Use a 10 frame - Find 1 more and 1 less than a number within 10 - Find different ways to make 10 - Learning the name of 3d shapes	<u>English</u> The children will be working on; - Enjoying an range of non-fiction texts - Forming a simple caption/sentence by getting it in your head and saying it out loud. - Writing a sentence using the resources available to them - Learn and use new vocabulary related to stories	<u>Phonics</u> The children will be working on; - Hearing all the sounds in words - Identify and blend digraphs in words - Write phonemes independently - Sight read the 'red words' <i>Please refer to sheets sent home for further details</i>
<u>Expressive Arts and Design</u> The children will be working on; - Make a simple sculpture using salt dough - Explore different ways of joining materials together. - Planning, designing and adapting a simple structure - Thinking about which material is appropriate for their design - Using appropriate to make a collage.	<u>Understanding the World</u> The children will be working on; - Understanding events happened before they were born - Talk about people who help us in our community. We will learn about the emergency services - Learn about Florence Nightingale and how she helped make nurses what they are today - Learn how to contact the emergency services. - Seasonal changes, the children will learn about the changes in winter and spring. - Learn about stories in the Bible and Qur'an and why Christians celebrate Easter.	<u>Values</u> Community – visits from a Fire Fighter and Police Officer Growth – To participate in whole school activities for an increasing amount of time. Resilience – To form letters with increasing accuracy starting in the correct place Diversity – look at historical attitudes towards job and gender.
<u>PE Days</u> Tuesday		

Please note – this is a very brief summary of the language and content of our curriculum as a guide to parents of the language and topics to be covered this term. Please contact your child's teacher if you have any questions.