

Class Newsletter – Spring Term 2023: Year 2

To give you a little more information about what we are learning at school this term, the following we hope will give you a flavour of the topics covered and some of the vocabulary children will be using. Children are not expected to be able to write and spell any of the following words but we hope will be able to use the vocabulary once learnt and understood. More detailed plans and progressions are available on the school website.

Maths Topics Covered: Money, multiplication, division, length, height, mass capacity and temperature	English Texts studied: <i>The Winter Tree</i> by Stuart James <i>The Great Fire of London: An illustrated history of the Great Fire of 1666</i> by Emma Adams and James Weston Lewis.	Reading and Writing genres: <i>Narrative based on the story of the Winter Tree</i> <i>Recount of the Great Fire of London.</i> <i>Reading Comprehension on the Great Fire of London.</i>																																																									
Art Topics Covered: sculptures and collages. Key Vocabulary: squeeze, roll, squish, model, manipulate, cut, dough, mould, Tool Cut, stick, rough, smooth, shiny, 3D, 2D, Shape Natural	Computing: Topics Covered: Grouping/ Sorting Unit 1.2 Lego Builders Unit 1.4 Key Vocabulary: Group, sort, organise,	RE Topics Covered: Christianity - Creation /Salvation Key Vocabulary: Temptation, Garden of Eden, God, good, evil, resurrection, belief, immortal	Design Technology Topics Covered: structures Key Vocabulary: Shape Tool Create Design plan,																																																								
School Values Resilience – To work on our Edwardian houses over a number of weeks. Community – Local fire brigade into school. Making art sculptures for role play. Growth – To grow in independence and completing and start tasks independently. Diversity – Changes in waves of life from 1666 to Now.	Geography Topics Covered: Capital City of England: London Key Vocabulary: Capital city of England - London	History Topics Covered: The Great Fire of London Key Vocabulary (translated): past, long ago, sources of information, century, beyond living memory, present, period, artefact, difference, similarity Personal Social Health Education Topics Covered: Health and Wellbeing, Safety First	Phonics / Reading See over for enlarged copy. <table><tr><th>Term 3</th><th>New Skills for Year 2</th><th>CEWs Year 2</th><th>Special Skill</th></tr><tr><td>Week 1</td><td>Words ending in -le/-el</td><td>parents</td><td>Contractions: it's</td></tr><tr><td>Week 2</td><td>Words ending in -al/-d</td><td>father, past, fast, last</td><td>Contractions: wasn't, isn't</td></tr><tr><td>Week 3</td><td>Words ending in -y (happy)</td><td>what, pretty, every, everybody</td><td>Contractions: what's</td></tr><tr><td>Week 4</td><td>Words ending in -y (dry)</td><td>any, many, busy, dry</td><td>Contractions: doesn't</td></tr><tr><td>Week 5</td><td>Adding endings to single-syllable words ending in a single consonant (e.g. pat/patted)</td><td>could, would, should</td><td>Contractions: couldn't, wouldn't, shouldn't</td></tr><tr><td>Week 6</td><td>Review & Consolidation</td><td></td><td></td></tr><tr><th>Term 4</th><th></th><th></th><th></th></tr><tr><td>Week 1</td><td>Adverbs ending in -ly (including to split digraph and -y words)</td><td>plant, bath, path</td><td>Apophyses for possession</td></tr><tr><td>Week 2</td><td>Irregular plural nouns & revise rule for -s / -es</td><td>half, woman, women</td><td>Contractions: haven't</td></tr><tr><td>Week 3</td><td>Compare: /f /g/ r/g/ r/dg/</td><td>more, prove, improve</td><td>Near homophones: spin/spin</td></tr><tr><td>Week 4</td><td>Compare: /t/ /d/ /d/</td><td>eye</td><td>Homophones: piece/piece</td></tr><tr><td>Week 5</td><td>Compare: /r/ /r/ /r/</td><td>money, monkey, honey</td><td>Homophones: to/two/two</td></tr><tr><td>Week 6</td><td>Review & Consolidation</td><td></td><td></td></tr></table>	Term 3	New Skills for Year 2	CEWs Year 2	Special Skill	Week 1	Words ending in -le/-el	parents	Contractions: it's	Week 2	Words ending in -al/-d	father, past, fast, last	Contractions: wasn't, isn't	Week 3	Words ending in -y (happy)	what, pretty, every, everybody	Contractions: what's	Week 4	Words ending in -y (dry)	any, many, busy, dry	Contractions: doesn't	Week 5	Adding endings to single-syllable words ending in a single consonant (e.g. pat/patted)	could, would, should	Contractions: couldn't, wouldn't, shouldn't	Week 6	Review & Consolidation			Term 4				Week 1	Adverbs ending in -ly (including to split digraph and -y words)	plant, bath, path	Apophyses for possession	Week 2	Irregular plural nouns & revise rule for -s / -es	half, woman, women	Contractions: haven't	Week 3	Compare: /f /g/ r/g/ r/dg/	more, prove, improve	Near homophones: spin/spin	Week 4	Compare: /t/ /d/ /d/	eye	Homophones: piece/piece	Week 5	Compare: /r/ /r/ /r/	money, monkey, honey	Homophones: to/two/two	Week 6	Review & Consolidation		
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Physical Education Topics Covered: Key Vocabulary:	PE Tuesday	Homework English – Reading 3 times per week. Phonics - to practice sounds Maths - To complete 10 minutes of maths book. Timetable Rock Stars: If you have not managed to log on and use please contact class teacher.																																																									

Please note – this is a very brief summary of the language and content of our curriculum as a guide to parents of the language and topics to be covered this term. Please contact your child's teacher if you have any questions.

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Week 1	Words ending in: -le/-el	parents	Contraction: it's
Week 2	Words ending in: -al/-il	father, past*, fast*, last*	Contractions: wasn't /isn't
Week 3	Words ending in: -y (happy)	what, pretty, every, everybody	Contraction: what's
Week 4	Words ending in: -y (cry)	any, many, busy, does	Contraction: doesn't
Week 5	Adding endings to single-syllable words ending in a single consonant (e.g. pat/patted)	could, would, should	Contractions: couldn't, wouldn't, shouldn't
Week 6	Review & Consolidation		
Term 4			
Week 1	Adverbs ending in -ly (including to split digraph and -y words)	plant*, bath*, path*	Apostrophes for possession
Week 2	Irregular plural nouns & revise rule for -s /-es	half, woman, women	Contraction: haven't
Week 3	Compare: /j/ /g/ /ge/ /dge/	move, prove, improve	Near homophones: quite/quiet
Week 4	Compare: /s/ /c/ /ce/	eye	Homophones: piece/peace
Week 5	Compare: /-y/ /-ey/	money, monkey, honey	Homophones: to/too/two
Week 6	Review & Consolidation		