

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Scampton Church of England VC Primary School.	
Address	High Street, Scampton, Lincoln, LN1 2SD
School vision	
Through God's love, we strive to be the best we can be. Proverbs 22:6 'Start children off on the way they should go, and even when they are old they will not turn from it.'	
School strengths	
- The Christian vision and associated values are lived out through extremely caring relationships. A deeply embedded feeling of nurture and respect for one another permeates tangibly throughout the school. - The positive wellbeing of pupils and staff is a high priority for school leaders. Shaped by the Christian vision and values, a highly compassionate culture creates a profound sense of unity and togetherness. This supports the members of the school community through happy and difficult times. - All pupils, including those who have special educational needs and/or disabilities (SEND) are known as the unique person they are. Consequently, all have the opportunity to flourish within this loving school family. - Collective worship provides valued moments to gather together as a whole school. Pupils of all ages are inspired to take an active role within this. - Guided by their well-known school values, pupils demonstrate a strong sense of justice, thoughtfulness and care. The culture of love within the school encourages them to find ways to help others in their quest for a better world.	
Areas for development	
- Embed the revised religious education (RE) curriculum. This is to enhance the ways pupils can retain and recall their knowledge of a range of worldviews and religions, including Christianity. - Strengthen the shared understanding of spirituality. This is to ensure that pupils and adults can articulate the impact of the spiritual opportunities they encounter.	
Inspection findings	
Scampton Church of England VC Primary School is an extremely caring and nurturing community. Leaders and staff fully understand the school context and what is required to enable all to flourish well. Staff are role models of mutual trust and respect. This impacts positively on how pupils and adults treat each other. There is a strong sense of pride for their school and the culture of overwhelming kindness is integral to all aspects of life. Pupils talk confidently about how school values teach them to grow and learn together. This helps to form them as resilient individuals who have genuine love and care for those they encounter. It is evident that staff know every pupil and family well and match individual need to ensure the best possible outcomes. Provision for SEND is exceptionally strong. This is due to an extremely inclusive environment where all pupils are known and loved as unique individuals. Consequently, all are valued, and no one feels excluded. The school benefits from working with the diocese who provide bespoke training and collaborative working, which staff and leaders readily access and learn from.	

The curriculum provides extensive opportunities for spiritual development. The recently established peace garden plays a major part in this. Pupils speak about how they use the garden to think, relax and breathe deeply. They recognise it as a place of calm. The school grounds provide a wealth of opportunities for outdoor experiences with the school pond used as a key learning tool. Parents recognise that staff go 'above and beyond' for their children. There is an extremely varied wider curriculum. Sports clubs are well-attended. Combined with a variety of visits and visitors, pupils' horizons are expanded, giving them opportunities to laugh and live well together. A local peace walk was highlighted as having a positive impact on spirituality. Consequently, pupils are provided with experiences which enable them to flourish. Although there are an increasing number of opportunities for spiritual growth, there is currently no common language associated with spirituality. This makes it more difficult to share the impact of these experiences with others.

Collective worship provides moments for reflection and calm as the pupils enter the room. The lighting of the candle by a designated pupil is recognised as the start of a special time together. All pupils have the opportunity to lead, including the very youngest, reinforcing the message that all are valued. The worship theme of 'people who inspire us' ensures a depth of thought and an opportunity to gain personal inspiration in their own lives. Whole school participation in the joyous singing is uplifting. Prayers of gratitude written by pupils provide time to reflect beyond themselves, which enhances their spiritual growth. Local clergy and members of the church lead, and participate in, worship. Opportunities to reflect on Bible stories are a support during difficult times, with some pupils expressing that 'Jesus is on my shoulder' at those moments.

Mental health and wellbeing is a high priority in this school. Care demonstrated by leaders is deeply valued, ensuring that staff are known as individuals both personally and professionally. Consequently, a stable and happy environment permeates the school. Professional development is encouraged, enabling staff to be lifelong learners. Pupils value feeling protected and well looked after. Pupils appreciate the fact that they can talk to adults about anything at all and know that they will be listened to. Highly positive relationships mean that there is no bullying in the school because everyone looks out for each other. Underpinned by kindness, the vision provides valuable lessons in positive attitudes and behaviour.

Parents are extremely positive about relationships within the school and are grateful for the compassionate leadership that is provided. Both parents and governors are steadfast that when a child leaves Scampton they never forget the values that have been embedded. Consequently, pupils leave Scampton as well-rounded individuals with strong core values for life. Governors are recognised as a key part of the team. They know the community well and are appreciative of the time and care that staff and leaders give to the school. Regular visits mean that they feel confident in providing a level of challenge to ensure the best possible outcomes for both pupils and staff.

Pupils understand justice well. Their extensive knowledge of the history of the local area gives them a platform to help others and be advocates of peace. This goes beyond Scampton and is outward looking to the wider world. Pupils choose charities to support after deep thought about why, as well as how, they will raise funds. Parents value that even the youngest children are affected by this culture of giving to others and wanting to be agents of change. Older pupils embrace leadership roles. Inspired by the vision, they are eager to help others as they grow. This ensures that pupils' own journeys throughout school form a solid foundation for their move to secondary education. House captains make decisions, and everyone has a chance to contribute. The wide range of books provided enable and encourage pupils to think deeply about how others live and learn. Pupils proudly talk of gaining awards when they have demonstrated school values. One pupil said that achieving the 'diversity award' was her greatest moment 'as it is so important to be an ambassador for everyone'.

Leaders are ambitious to further enhance the religious education (RE) curriculum. Their active research in the area is helping to embed it as a balanced and relevant subject. At this early stage of curriculum development, its full impact on pupils' knowledge and understanding of worldviews and faiths is not entirely established. It is clear that RE is a deeply valued subject within the school as pupils are eager to share their learning. They express how they particularly enjoy debates and topics that really make them think and discuss their own opinions. Pupils are able to relate the teachings of Jesus to themselves and speak about how people should all be kind and respectful.

The inspection findings indicate that Scampton Church of England VC Primary School is living up to its foundation as a Church school.

Information			
School	Scampton Church of England VC Primary School	Inspection date	9 May 2024
URN	120585	VC/VA/Academy	VC
Diocese/District	Lincoln	Pupils on roll	54
MAT/Federation	N/A		
Headteacher	Charlie Hebborn		
Chair of Governors/ Trust Board	Duncan Dawson		
Inspector	Kerrie L Clowes	No.	C.23/24